

Educational Research Data			
1. 氏名 name	Gary Cook		
2. 生年月 birth year & month	1973 February		
3. 取得学位 (highest) degree	Masters of Arts in Applied Linguistics: Victoria University, Wellington, New Zealand.		
4. 教育業績 educational achievement			
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary	
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods (up to 2)	2019 March	International Communication Strategies I/II- Created a new curriculum based on the CEFR for an existing compulsory English communication course.	
	2018 February	Basic English Communication I/II- Co-wrote two companion textbooks to support students understanding of the class grammar textbook.	
(2) 教育方法・教育実践に関する発表, 講演等 presentations and lectures concerning educational methods and educational practice (up to 2)	2019 October	BECC Skillshare- gave a presentation to BECC staff regarding data obtained from a survey I created to analyse all first and second year students' general English needs.	
	2019 April	BECC- conducted a workshop with BECC teachers titled 'CEFR Refresher' which introduced teachers to changes in the updated CEFR Companion Volume.	
5. 研究業績 research achievement			
(1) 著書 books	単著 共著 の別 single-/multi- authored	発行の年月 year and month of publication	発行所 publisher
① Basic English Communication I	Multi	2018 February	広島文教女子大学
② Basic English Communication II	Multi	2018 February	広島文教女子大学

③English Profile Studies. Critical Constructive Assessment of CEFR-informed Language Teaching in Japan and Beyond	Multi	2017 September	Cambridge University Press
④Connections to Thinking in English. The CEFR-informed EAP Textbook Series	Multi	2014 December	Asahi Press
(2) 学 術 論 文 research publications	単著 共著 の別 single-/multi- authored	発行の年月 year and month of publication	掲載紙および巻/号, 頁 publication, volume/ issue, page
①Working in Silos: a report on the coordination of course collaboration at a Japanese university.	Single	2019 March	The IAFOR International Conference on Education- Hawaii 2019 Official Conference Proceedings ISSN: 2189-1036
② Investigating First-Year Students' Perceptions and Knowledge of the CEFR at a Japanese University	Multi	2018 December	広島文教女子大学紀要 53 号
③ Investigating Students' Perceptions of Languages Used for Grammar Instruction	Multi	2018 February	広島文教女子大学高等教育研究第 4 号
④ Adapting course materials for an external standard.	Single	2012 November	Learning Languages- Building communities. PAC@FEELTA International Conference on Language Teaching. Conference Proceedings. Vladivostok November01-04 , 2012.
(3) 研究・作品発表 research presentations	発表の年月 year and month of presentation		発表学会等 academic conference, etc.
①Nara JALT- The CEFR shuffle:	2019		Academic conference

Getting familiar with Can-do statements.	December	
② Students' Perceptions of the Common European Framework of Reference. Poster Presentation. My_CASELT Kota Kinabalu, Malaysia	2019 August	Academic conference
③ CAMTESOL conference: Vocabulary test making and revision. Cambodia.	2014 February	Academic conference
④ FEELTA conference: Adapting course materials for an external standard. Russia.	2012 November	Academic conference
⑤ NELTA conference; Vocabulary testing Nepal.	2012 February	Academic conference
(4) 所属学会 academic organizations		
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